



*Travelling Community*  
**Teaching Resource**

# CONTENTS

- 03 | INTRODUCTION
- 04 | WHY IT'S NEEDED
- 05 | AUTHOR
- 05 | CONTRIBUTORS
- 06 | HOW TO USE THIS HANDBOOK
- 10 | THE IRISH TRAVELLING COMMUNITY
- 16 | USEFUL READINGS AND RESEARCH
- 26 | SOCIAL MEDIA ACTIVISTS
- 29 | TRAVELLERS IN MUSIC, ART AND SPORT
- 35 | TEACHER TRAINING IN TRAVELLER CULTURE
- 37 | TRAVELLER ORGANISATIONS BY COUNTY
- 43 | ACCESS OFFICES

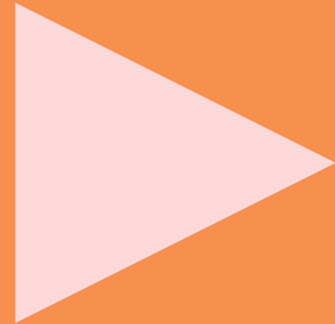
# Introduction

AS PART OF OUR CONTINUOUS EFFORTS TO SUPPORT INTERCULTURAL AND INCLUSIVE EDUCATION, WE ARE DELIGHTED TO PRESENT THIS LEARNING RESOURCE FOR USE IN CLASSROOMS AROUND THE COUNTRY. THIS HANDBOOK IS BASED ON THE BELIEF THAT THROUGH INCLUSIVE EDUCATION, EDUCATORS CAN DEVELOP A GREATER UNDERSTANDING OF THE IMPORTANT THINGS TO CONSIDER WHEN WORKING ALONGSIDE ALL CHILDREN (TYAGI, 2016).

The main aim of this handbook is to support educators in all sectors of the education system by providing helpful information about teacher training programmes, supports and resources pertaining to the Travelling Community and Traveller culture so that collectively we can create more change towards inclusive education in every classroom. We hope that this handbook will support you, your school or college, and create opportunities for us to learn and grow together.

# Why

## It's Needed:



The Irish Travelling Community are a minority group that have and continue to encounter many forms of social exclusion across a wide range of contexts. These include but are not limited to; access to employment, access to health services, and experiences of poor educational progression. Research findings have highlighted the need for Traveller ethnicity, culture and unique traditions to be acknowledged, included, explored and supported in the Irish Education system (Forkan, 2006; Hamilton et al., 2012). It is crucial for educators that an inclusive and positive learning environment is created through the development of a learning space for the mutual engagement of all that simultaneously prevents minority groups from being silenced by a single dominant discourse (Kennedy et al., 2005). To do so effectively requires the awareness of the many socio-cultural and economic factors which influence educational disadvantage for Irish Travellers (Brookfield, 2017). This includes acknowledging the ways in which the Irish education system has evolved, historically and culturally to the present moment, and the ways in which the curriculum, classroom practices and organisation of learning contribute greatly to the reproduction of class inequalities, further marginalising groups like the Travelling Community.

## Author | Annmarie Collins

As a teacher, I know how crucial a role we play in shaping the lives of young people. Through our work we can inspire, motivate, and encourage children and students to be passionate about learning. I also know that our role comes with challenges as we try to manage busy curriculums while also acting as role models, mentors, and caregivers. With that in mind, I wanted to create a resource that helps us in our busy role by providing us with quick access to positive and useful resources about the Travelling Community that we can use in the classroom. My inspiration for this comes from my own experiences with educators who allowed and encouraged me to share the culture and traditions of the Travelling Community in a variety of subjects, as well as my own teacher training in Marino Institute of Education. I hope that both the positive and challenging learning in this resource can assist us as educators in our work and in developing our understanding of the needs and the potential of learners from the Travelling Community.

*Annmarie*

## Contributors

Special thanks go to the following who have been instrumental in developing this handbook.

Dr Becky Long - Trinity Access

Kathleen O'Toole-Brennan - Trinity Access Programmes

Sarah Grimson - Trinity Access Programmes

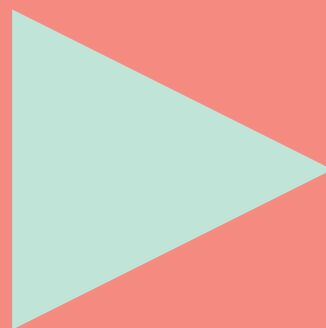
Dr Jane O'Hara - School of Education

Claire Cooper - Trinity Access

Buíochas speisialta le Miriam Colum and her inspiring work in Marino Institute of Education. Buíochas ó chroí leat!

# How

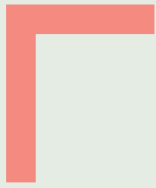
## to Use This Handbook



When designing and creating this handbook we wanted to keep it simple and accessible. The handbook features different sections that aim to guide you to information about the Travelling Community and members of the community from across the country to inspire you. You can find the online version at [www.collegeaware.ie](http://www.collegeaware.ie) which includes all the clickable links.

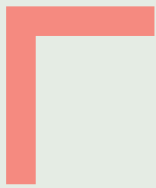
The following are the various sections of the handbook:





## THE IRISH TRAVELLING COMMUNITY

In this Section, readers will get a brief introduction to the history of the Travelling Community and the difficulties many Travellers encounter in education. This section is not intended to give an in-depth insight into the community; rather, it will introduce the history of the Travelling community to those who may be unfamiliar with the community. This section also aims to encourage further exploration of the community through various readings in the reading section of this handbook.



## READINGS

In this section, educators will be introduced to a variety of readings, ranging from newspaper articles to critical research and children's books about the Travelling Community. This section may prove useful in classroom activities such as storytelling or as useful resources in a variety of subjects like SPHE and History. Some readings include success stories which can be beneficial for teachers and Career Guidance by introducing Traveller students to role models within the community, and to the idea of unlocking their own potential. This section can also help us to better understand our education system through the lens of negative personal experiences of Traveller students and provide us with different perspectives on power dynamics and the responsible exercise of authority as educators. These readings aim to encourage educators to reflect on their teaching and explore or create new teaching approaches that seek to gain maximum success for both them and their learners from the Travelling Community.





## SOCIAL MEDIA

In this section, educators will be provided with links to the social media accounts of various Traveller activists and organisations. Many of us are now turning to social media platforms to get news and information. Social media also gives a voice to underrepresented groups like the Travelling Community, by promoting awareness and showing solidarity. Educators are encouraged to offer their support and follow a page or Traveller activist they admire. These links may also prove useful for educators working with teenagers and adults from the Travelling Community.



## TRAVELLERS IN MUSIC, ART AND SPORT

This section provides information and links to the many inspirational and talented members of the Travelling Community who have contributed their talents in the areas of Music, Art, Film and Sport. These may prove useful in bringing the talents of Travellers into these subjects and activities in the classroom.





## TEACHER TRAINING IN TRAVELLER CULTURE

This section offers information and links to various programmes available for those who may want to learn more about the Travelling Community, their culture and traditions.




## TRAVELLER ORGANISATIONS BY COUNTY AND ACCESS OFFICES BY UNIVERSITY AND TECHNOLOGICAL UNIVERSITY

This section lists the contact details of the many Traveller organisations nationwide. Building a connection with these organisations is often a good way of staying up to date on local events and/or supports that may be available to the Traveller students across different age groups in classrooms. This section also includes the contact details of the Access Departments in various universities nationwide. These contacts may prove useful to those who may want to learn about access routes for students from the Traveller community who are looking to progress to third level.

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# THE TRAVELLING COMMUNITY



**THE IRISH TRAVELLING  
COMMUNITY IS A  
COMMUNITY WITH A  
UNIQUE SET OF CULTURAL  
VALUES AND A LONG  
HISTORY OF NOMADISM,  
FIRST RECORDED AS FAR  
BACK AS THE 12TH  
CENTURY (AS CITED IN  
DEVINE & MCGILLICUDDY,  
2019).**

The community has a shared language that is commonly known as Gammon or Cant which was historically used in the teaching and passing on of cultural practices and customs to future generations (Hayes, 2006). According to the most recent Census, there are roughly 31,000 Travellers in Ireland, making up just 0.7 percent of the Irish population. Within this cohort, over 70% are under the age of 34 (Central Statistics Office, 2017). Yet, despite being such a small community, the health and wellbeing of many Travellers is poor. Research relating to the health of the community notes how Traveller babies are 3.6 times more likely to die in comparison to babies from the settled community. Furthermore, the mortality rates of male Travellers have risen over the last decade of the twentieth century and the first decade of the twenty-first. Suicide rates in Traveller men are seven times that of the general population (Children's Rights Alliance, 2014; University College Dublin, 2010). These indicators of compromised mental health and suicide risk are associated with the high levels of discrimination that Travellers encounter in their daily lives, as well as the external pressure to conform and live as settled people.


# THE TRAVELLING COMMUNITY AND EDUCATION

FOR MANY CHILDREN WITHIN THE TRAVELLING COMMUNITY, EDUCATION IS VIEWED AS A POSITIVE PURSUIT. HOWEVER, FOR MANY OLDER TRAVELLERS, A FEAR OF FORMAL EDUCATION EXISTS, NAMELY THAT FORMAL EDUCATION WILL RESULT IN THE LOSS OF TRAVELLER TRADITIONS AND CULTURE; MANY TRAVELLERS HAVING A SUSPICION OF AUTHORITY THAT HAS BEEN CREATED AFTER YEARS OF PERSECUTION (BOWERS, 2013; COMMUNITY CONSULTANTS, 2018).

This fear and mistrust in the education system is understandable considering the historical poor treatment of the Travelling Community by the Irish State, both history; between 1963 and 1983, various governments prioritised the assimilation of the Travelling Community into mainstream settled culture (McDonagh, 2016). The 1963 Commission on Itinerancy Report described Travellers as “a problem to be solved” and shamed the Travelling Community for their unique culture, traditions and ways of living. This institutional discrimination contributed to the further marginalisation of the Travelling Community where discriminatory practices and views were continuously reiterated thus becoming standardised in society (Leahy, 2014). In the 1970s, some progress was made with the introduction of Resource Teachers for Travellers (RTTs), however, this was phased out in 2011 (Department of Education and Skills, 2011). Since the phasing out of RTTs, Travellers continue to experience discrimination in all education systems across the State with the school experience being distinctly different for Traveller students in comparison to students from the settled community with low teacher expectations, discrimination and the lack of availability of culturally relevant material being cited as some of the issues that limit the full participation and potential of Travellers in education (Carr, 2017).



# TRAVELLER EDUCATIONAL PROGRESSION THROUGH STATISTICS

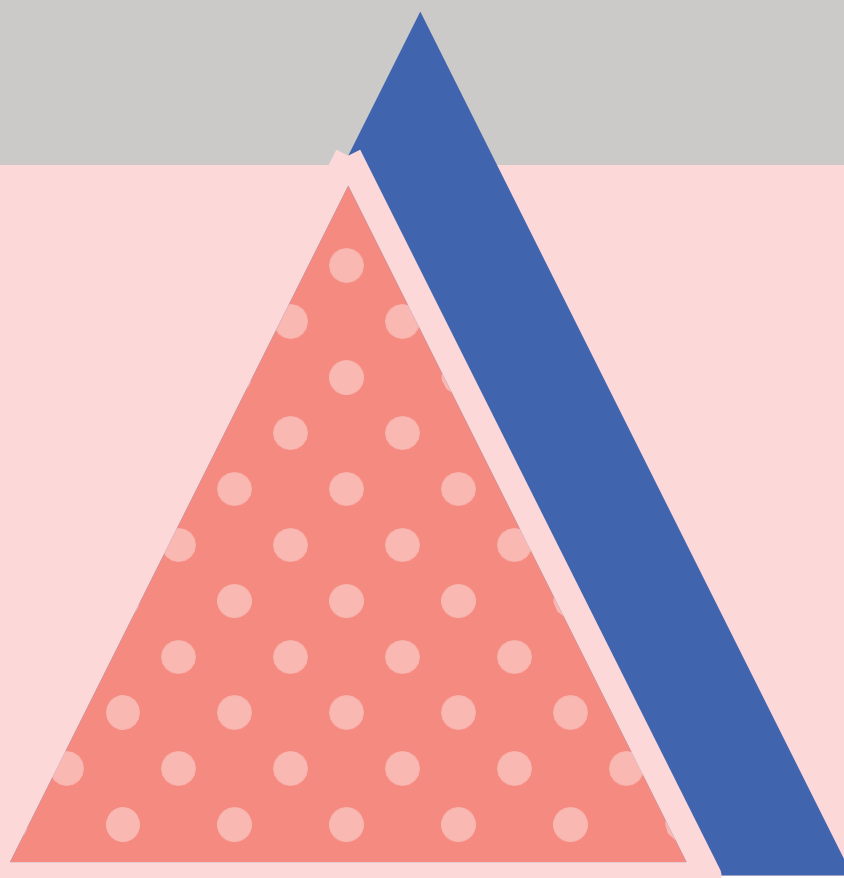


JUST 13% OF TRAVELLER CHILDREN COMPLETE THEIR SECOND-LEVEL EDUCATION IN COMPARISON TO 92% OF THOSE FROM THE SETTLED COMMUNITY. JUST 1% OF TRAVELLERS PROGRESS TO THIRD LEVEL EDUCATION (WATSON, KENNY & MCGINNITY, 2017).

According to a recent report on Travellers in FET by SOLAS, the Further Education and Training Authority, figures reveal the total number of Traveller enrolments in FET to be 1,212, making up roughly 4% of the population of the Travelling community with 60% of these being under 25 years old. Of those Traveller enrolments, 41.2% had only basic primary education or lower. Roughly two-thirds (914) enrollees reported having attained a level of education corresponding to a lower primary or secondary education prior to joining FET. This report found that the majority of those enrolled were unemployed, with 59% found to be unemployed for over a year or more. This study also found Youthreach programmes and adult literacy courses had the greatest number of Traveller enrolments (Dulee-Kinsolving & Guerin, 2018).

## POSITIVE PROGRESS

Some progress has been made in relation to Traveller education through the introduction of the 2017 National Traveller and Roma Inclusion Strategy (NTRIS) 2017 – 2021. This report was published by the Department of Justice and Equality and developed with the involvement of the Department of Education and Skills. In the NTRIS 2017-2021 Strategy there are 149 actions covering the themes of Cultural Identity and Education. The key education-related actions proposed through NTRIS include Travellers being supported in key areas including education, employment and economic development. The plan aims to develop education resources, the culture and history of the Travelling Community for use in primary, post primary and adult education settings. This is an important development with much research stressing the importance of the inclusion of non-dominant cultures in learning. Furthermore, NTRIS details actions on improving access, participation and outcomes for Travellers in education that are equal to those for the majority population. In 2017 the Travelling Community was recognised as an ethnic minority group by the Irish State (O'Halloran and Regan, 2017).





## CONCLUSION

The human desire for group acceptance is not just a source of physical and psychological well-being, it is also a source of identity (Schacter et al., 2012). For the Irish Travelling community, their ethnicity, culture and traditions are unique to them with research findings strengthening the enduring need for these to be acknowledged, accepted and encouraged in the Irish Education systems (Forkan, 2006; Hamilton et al., 2012). As educators, it is crucial that an inclusive and positive learning environment is created through the development of a learning space for the mutual engagement of all. We hope that the voices and stories from the Travelling Community in the following sections of this handbook will support educators in doing so by providing insight into the many socio-cultural and economic factors that influence educational disadvantage for Irish Travellers. We also hope that educators will have a greater understanding of things to consider when working alongside students from the Travelling Community.

**Readings / Children's Books /  
Research / Research by Travellers**

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**USEFUL  
READINGS  
AND  
RESEARCH**



# Readings

About	Title	Suitable for:	Theme	Link
Chantelle Cawley discusses the barriers to education that the Travelling Community face.	An Irish Traveller's path to higher education	<ul style="list-style-type: none"> <li>&gt; Everyone</li> <li>&gt; Teachers</li> </ul>	Educational barriers	<a href="#">Click Here to Read</a>
A bill to make the teaching of Traveller culture and history mandatory in schools will be a step towards preventing persistent discrimination against Travellers.	Learning about Traveller history and culture will benefit all History of Irish Traveller community to be added to school curriculum	<ul style="list-style-type: none"> <li>&gt; Everyone</li> <li>&gt; Teachers</li> </ul>	Education	<a href="#">Click Here to Read</a>
Just 9% of Travellers sit the Leaving: 'These education findings are frightening and a poor reflection on society'.	Just 9% of Travellers sit the Leaving: 'These education findings are frightening and a poor reflection on society'	<ul style="list-style-type: none"> <li>&gt; Everyone</li> <li>&gt; Teachers</li> <li>&gt; Post Primary</li> </ul>	Educational Progression	<a href="#">Click Here to Read</a>
Ian McDonagh, aged 17, who is a Leaving Certificate student at Merlin College in Galway, told the committee that it was his own dream and hopes to join An Garda Síochána.	Groups call for initiatives for Traveller children in education	<ul style="list-style-type: none"> <li>&gt; Everyone</li> <li>&gt; Teachers</li> </ul>	Education Politics	<a href="#">Click Here to Read</a>
Traveller culture is set to join the school curriculum. What could lessons look like?	Groups call for initiatives for Traveller children in education	<ul style="list-style-type: none"> <li>&gt; Teachers</li> </ul>	Education	<a href="#">Click Here to Read</a>

About	Title	Suitable for:	Theme	Link
Rise in Traveller educational attainment survey.	Rise in Traveller educational attainment - survey	> Everyone > Teachers	Educational Progression	<a href="#">Click Here to Read</a>
Eileen Flynn: Irish Traveller makes history by becoming a senator.	Eileen Flynn: Irish Traveller makes history by becoming a senator	> Everyone	Politics	<a href="#">Click Here to Read</a>
Sindy Joyce is the first Traveller to graduate with a PhD in Ireland.	Sindy Joyce is first Traveller to graduate with a PhD in Ireland	> Everyone > Teachers	Educational Progression	<a href="#">Click Here to Read</a>
Just 1% of Traveller children go on to higher education.	Just 1% of Traveller children go on to higher education	> Everyone > Teachers > Third Level	Educational barriers	<a href="#">Click Here to Read</a>
What does ethnic recognition mean for Irish Travellers?	Q&A: What does ethnic recognition mean for Irish Travellers?	> Everyone	Positive Progression	<a href="#">Click Here to Read</a>
'When everyone else was learning Irish, I was given a colouring book and told 'you don't need to learn Irish.'	'I actually made friendships with proper settled people'	> Everyone > Teachers	Educational barriers	<a href="#">Click Here to Read</a>
Kathleen Lawrence is the first ever member of the Traveller community to earn a place on the Washington Ireland Program.	Dublin Traveller who left school at 15 is thriving as she lands prestigious internship on Capitol Hill in the States	> Everyone > Teachers	Educational Progression	<a href="#">Click Here to Read</a>
A Traveller talks about her final year as a student in Sociology and Law at Maynooth University.	Kathleen is boldly traveling a new path	> Everyone > Teachers	Educational Progression	<a href="#">Click Here to Read</a>

About	Title	Suitable for:	Theme	Link
Members of the Travelling community officially launched the first Traveller student society in Ireland at NUIG this week.	Ireland's first Traveller student society launches at NUIG	> Everyone > Teachers	Educational Progression	<a href="#">Click Here to Read</a>
Former student John Connors wins Best Actor IFTAs 2018.	Former student John Connors wins Best Actor IFTAs 2018	> Everyone > Teachers	Educational Progression	<a href="#">Click Here to Read</a>
This book showcases classic works with neglected writers and marginalised voices - women, LGBT writers, Traveller folk-tales, neglected 19th-century authors and the first wave of 'new Irish' writers from all over the world now making a life in Ireland.	The Art of the Glimpse: 100 Irish short stories Hardcover – 1 Oct. 2020	> Everyone > Teachers	Positive	<a href="#">Click Here to Learn More</a>
The Traveller Prison Links Programme 2014-2015 was carried out in Wheatfield Prison with the support of the Governors and staff and the St Stephens' Green Trust. This book of short stories provides an interesting reading experience for Travellers and non-Travellers alike.	I am a Traveller in Prison	> Everyone		<a href="#">Click Here to Read</a>

Title	About	Ages:	Author	Link
The Lost Homework	Sonny devotes his weekend to helping his neighbours and fellow Travellers with a variety of tasks. He uses many skills, from calculating the amount of fuel needed for a journey, to restoring a caravan. In fact, the only thing he doesn't do over the weekend is his homework – his workbook is missing! What will his teacher say?	4-9 Years	Richard O'Neill	<a href="#">Book Link</a>
Polonius the Pit Pony	When Polonius the pit pony escapes from the coal mine he's worked in all his life, he joins a family of Travellers. Although he enjoys the freedom and the fresh air that their lifestyle offers, he wishes he could give something back to the family in return. When the chance arrives for him to do something to help, he rises to the challenge and uses his intelligence and skills to save the day. Based on true events and retold by a master of the oral tradition, this story bears witness to the Traveller values of independence, initiative, courage and hard work.	4- 9 Years	Richard O'Neill	<a href="#">Book Link</a>
Yokki and the Parno Gry	When a Traveller family experiences a run of bad luck, an imaginative boy called Yokki lifts their spirits with tales of a magical white horse. A traditional Traveller family folk tale which inspires hope and celebrates creativity. Told by a Romani storyteller together with a picture book author to positively reflect Travelling cultures.	4-9 Years	Richard O'Neill and Katharine Quarmby	<a href="#">Book Link</a>

Title	About	Ages:	Author	Link
Ossiri and the Bala Mengro	A Traveller girl creates her own musical instrument from a willow branch and lots of recycled objects. She plays it enthusiastically but it sounds terrible! Ignoring warnings not to awaken the ogre in the hills, Ossiri goes there to practice playing her instrument. Will she wake the ogre and will it appreciate her playing? Told by a Romani storyteller and a picture book author, this original tale offers a fascinating insight into Travelling lifestyles and cultures.	4-9 Years	Richard O’Neill	<b>Book Link</b>
The Giant Tent	This book brings together a collection of artwork and stories that were created by children in Ballina, Co. Mayo, in response to the Travellers’ Journey/Mincéir Misli’d exhibition at the National Museum of Ireland – Country Life, Castlebar. After an initial trip to the museum, the children – from Scoil Íosa and Involve Youth Project – went on their own journey of exploration, working alongside writer Mary Branley and artist Cas McCarthy to develop this colourful celebration of identity and culture.	8-12 Years	Mary Branley	<b>Link to Book</b>
“I’m Not allowed To Play with You Anymore”	A children’s book about bullying at school and its effects on the Gypsy and Traveller community. The author of this book is a member of the Travelling Community.		Cassie Marie McDonagh	<b>Link to Free Download of Book</b>

Title	About	Ages:	Author	Link
Cant is Cool	Produced by the Navan Travellers Workshop, this free PDF book is a mini vocabulary book of the Cant language and a fantastic resource for teachers who want to learn more about the language.	Any Age	Navan Travellers Workshop	<a href="#">Click Here to Access this Free PDF Book</a>
The Pavee and the Buffer Girl	Jim and his family have halted in Dundray and the education people have been round mouthing the law. In school, the Traveller kids suffer at the hands of teachers and other pupils alike, called 'tinker-stinkers', dirty gyps' and worse. Then the punches start. The only friendly face is Kit, a settled girl who takes Jim under her wing and teaches him to read in the great cathedral chamber of the cave below the town. With Kit and the reading, Jim seems to have found a way to exist in Dundray but everyday prejudice and a shocking act of violence see his life uprooted once again.	12-15 Years	Siobhan Dowd	<a href="#">Book Link</a>

# Research

Title	Publication Year	Type	Suitable for	Link
Report and Recommendations for a Traveller Education Strategy	2005	Report	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
The TEACH Report: Traveller Education & Adults: Crisis challenge and change	2010	Report	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Traveller Children and Education: Progress and Problems	2006	Report	<ul style="list-style-type: none"> <li>&gt; Youth Workers</li> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
The Impact of the Arts on Traveller Education; an Exploratory Study	2016	Masters	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Survey of Traveller Education Provision	2005	Report	<ul style="list-style-type: none"> <li>&gt; Primary Teachers</li> <li>&gt; Post Primary Teachers</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Guidelines on Traveller Education in Primary Schools	2002	Report	<ul style="list-style-type: none"> <li>&gt; Primary Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
A Living Theory of a Practice of Social Justice: Realising the Right of Traveller Children to Educational Equality	2006	PhD	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Educational Inclusion: Meeting the Needs of All Traveller Pupils	2014	Report	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>

Title	Publication Year	Type	Suitable for	Link
Joint Committee on Education and Skills debate	2019	Report	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Report on the Committee's Examination on the Progression of Travellers from Primary-, to Secondary- and Third-Level Education	2019	Report	<ul style="list-style-type: none"> <li>&gt; Primary Teachers</li> <li>&gt; Post-Primary</li> <li>&gt; Third Level Educators</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Optimism despite disappointment: Irish traveller parents' reports of their own school experiences and their views on education	2018	Journal article	<ul style="list-style-type: none"> <li>&gt; Primary Teachers</li> <li>&gt; Post-Primary</li> <li>&gt; Third Level Educators</li> <li>&gt; Third Level Students</li> </ul>	<a href="#">Click Here to Read</a>
Teaching our Traveller children to read: An action research project	2010	Journal Article	<ul style="list-style-type: none"> <li>&gt; Primary Teachers</li> <li>&gt; Post-Primary</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Reports on: <ul style="list-style-type: none"> <li>&gt; Taskforce on Traveller Education</li> <li>&gt; Report of Task Force on Traveller Education</li> <li>&gt; Traveller Child in Education Action Framework</li> <li>&gt; School Circular</li> <li>&gt; Traveller Education Support Service</li> <li>&gt; Funding for Traveller Education</li> </ul>		Website	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>



## Research by Travellers

Title	Author	Type	Suitable for	Link
Traveller outcomes in education: A Traveller perspective.	Kathleen Lawrence	Dissertation	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>
Travellers and Education	Pavee Point	Report	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> </ul>	<a href="#">Click Here to Read</a>
Divided Spaces: An Examination of everyday racism and its impact on young Travellers' spatial mobility	Dr. Sindy Joyce	PhD	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> </ul>	<a href="#">Click Here to Read</a>
Divided Spaces: An Examination of Restrictions Placed on Young Travellers and Spatial Mobility in Galway City Their Perceptions - Their Voice	Dr. Sindy Joyce	Masters	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Third Level Students</li> <li>&gt; Researchers</li> </ul>	<a href="#">Click Here to Read</a>

## Social Media

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# SOCIAL MEDIA ACTIVISTS

Name	About	Social Media	Twitter Handle
Senator Eileen Flynn	Irish Traveller Woman passionately challenging inequalities in society.	Twitter	@Love1solidarity
Dr. Sindy Joyce	Indigenous Mincéir Beoir/She/Her, Human Rights. Defender, sociologist, lecturer, consultant, activist and Member of President Michael D Higgins Council of State.	Twitter	@SindyLJoyce
Brigid Quilligan	Mother. Minceir. Activist. Feminist. Proud indigenous ethnic minority woman.	Twitter	@BrigidQuilligan
Oein DeBhairduin	An Mincéiri fein.	Twitter	@Oeiny
Dr. Rosaleen McDonagh	PhD Northumbria University- Disability studies. Racism & Traveller woman	Twitter	@paveebeoir
Francesca Huthchinson	Mincéir Artist. Sharing my stories and capturing my culture through Fine Art	Twitter	@HFrancescaArt
Margaret O'Brien	Traveller Beour / Passionate about Social Inclusion. Works in supporting Women in Domestic Abuse.	Twitter	@mags_hanley
Martin Mongan	@irishexaminer via @IrishTimes. Views are my own. Have a story? email: martin.mongan@examiner.ie. DMs open	Twitter	@MartinMongan_
David Friel	Irish Traveller and PhD candidate. CORU registered Social Care Worker. Lecturer and Researcher. Passion for human rights and equality. Views are my own.	Twitter	@DavidF97
Rosemarie Maughan	Pavee Beoir. Mother. She/Her. Working towards a just Ireland for all. Trans Rights are Human rights Refugees Welcome PERSONAL VIEWS.	Twitter	@Minceirbeoir

Name	About	Social Media	Twitter Handle
Martin Beanz Warde	Comedian, writer, photographer, walker, Presenter. Enquiries: m.warde85@hotmail.com Theatre: TheDeadHouse TV presenter #TheEndoftheworldwithBeanz	Twitter	@martinbeanz
James Gerald Pio P Lawrence	Email: jamesgeraldlawrence1@gmail.co m	Twitter	@JamesLaawrence
Anne Marie Quilligan	Mincéir Beoir Limerick G Restorer of furniture #IrishTraveller #SocialWork #HumanRights #Equity	Twitter	@amquilli
Timothy J Hogan (T.J)	Coordinator of East Cork Traveller Project	Twitter	@TJ4local2019
Davie Donaldson	Nawken   Director of Traveller Inclusion @Gitania_filmCom  Host @BBCSounds  Chair @Roma_Voice  Board @ternYpenetwork  Founder @SocietyDialogue  Views my own.	Twitter	@DavieDonaldson

Ceol / Art / Exhibitions / Film / Podcasts / Sport

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*Travelling Community*  
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TRAVELLERS  
IN MUSIC,  
ART AND  
SPORT

Artists	About	Instruments:	Link
The Fureys	An Irish male folk band originally formed in 1974. The group consisted initially of four brothers who grew up in Ballyfermot, Dublin. Eddie, Finbar, Paul and George Furey are of Irish Traveller heritage.	<ul style="list-style-type: none"> <li>&gt; Tin Whistle</li> <li>&gt; Banjo</li> <li>&gt; Pipes</li> <li>&gt; Tin whistle</li> <li>&gt; Guitar</li> </ul>	<p><a href="#">Click Here to Listen</a></p> <p><a href="#">Click Here to Listen</a></p> <p><a href="#">Click Here to Listen</a></p> <p><a href="#">Click Here to Listen</a></p>
Patrick “Pecker” Dunne	An Irish musician and seanacháí. Dunne was born in Castlebar, County Mayo. His family were Irish Travellers originally from County Wexford. Dunne became known to a wide Irish audience from his regular busking at GAA sporting fixtures, particularly in Munster.	<ul style="list-style-type: none"> <li>&gt; Banjo</li> <li>&gt; Fiddle</li> <li>&gt; Melodeon</li> <li>&gt; Guitar</li> </ul>	<p><a href="#">Click Here to Listen</a></p> <p><a href="#">Click Here to Listen</a></p>
Deoraí	Deoraí, the contemporary Irish language music/film creator.	Contemporary Irish language music	<a href="#">Click Here to Listen</a>
The Dunne Brothers	They were Travellers who went all over the country from Cork to Donegal by horse and caravan, playing at fairs and football matches, stopping at towns along the way to busk.	<ul style="list-style-type: none"> <li>&gt; Fiddle</li> <li>&gt; Banjo</li> <li>&gt; Trad music</li> </ul>	<p><a href="#">Click Here to Listen</a></p> <p><a href="#">Click Here To Listen</a></p> <p><a href="#">Click Here to Read more About the Dunne Brothers</a></p>
Thomas McCarthy	Thomas McCarthy is an Irish Traveller, Singer, Storyteller. From Birr in County Offaly, Thomas is a traditional music singer and musician and the Traditional Singer of the Year in the Gradam Ceoil Awards 2019.	> Trad Music	<a href="#">Click Here to Learn More</a>
Johnny Doran	From Rathnew in Wicklow, Johnny was an extraordinarily gifted travelling musician and is recognised as one the greatest uilleann pipers known to traditional music.	> Uilleann Pipes	<a href="#">Click Here to Learn More</a>
John Doherty	John Doherty from Donegal influenced whole generations of musicians including Mairéad Ní Mhaonaigh of Altan. A travelling tinsmith, Doherty was entirely self-taught.	> Fiddle	<a href="#">Click Here to Learn More</a>

Artist or Exhibition Name	About	Links
Leanne McDonagh	<p>Leanne McDonagh is a young Traveller woman born in 1990 and the 5th child of ten children. At school she excelled at art and was strongly encouraged by her teachers to fulfil her potential. Leanne began practicing art at Crawford College of Art &amp; Design in 2007 and five years later she graduated with an Honours Degree in Fine Art as well as a Higher Diploma in Art &amp; Design Education. As a visual artist she feels she has a unique opportunity to represent and record her community from within.</p>	<p><b>Click here to visit Leanne's Website</b></p>
National Museum of Ireland	<p>Explore a selection of material related to the culture, traditions and crafts of the Traveller community in Ireland.</p>	<p><b>Click here to learn more</b></p>
Cork City Public Museum, Fitzgerald Park	<p>Visit and get to see a Traveller wagon at Cork's public museum. "Barrel Top" a full sized traditional barrel top wagon is a centrepiece in "Toraig on the Tobar", the Traveller Culture Exhibit at Cork Public Museum in Fitzgerald's Park.</p>	<p><b>Click Here to Learn More</b></p>

## Traveller Actors, Films and Documentaries

Film/Documentary Name	About	Suitable for	Links
The Pecker Dunne	TG4 Documentary about Patrick "Pecker" Dunne, He is one of Ireland's most noted banjo players (also proficient with fiddle, melodeon and guitar), and is among an elite of Traveller musicians.	<ul style="list-style-type: none"> <li>&gt; Everyone</li> <li>&gt; Music Teachers</li> <li>&gt; Trad Music</li> <li>&gt; Gaeilge</li> </ul>	<p><b>Click Here to Watch</b></p> <p><b>Click Here to watch</b></p>
History of an Irish Musical Family	Mickey Dunne and his pipes are a unique and well-known phenomenon in the world of traditional Irish music. Mickey's style of piping embodies the free-flowing traveller piping style. Mickey now provides the next generation of pipers with inspiration by his playing and his generosity with his other musical skills.	<ul style="list-style-type: none"> <li>&gt; Everyone</li> <li>&gt; Music Teachers</li> <li>&gt; Trad Music</li> <li>&gt; Gaeilge</li> </ul>	<b>Click to Watch</b>
<ul style="list-style-type: none"> <li>&gt; Cardboard Gangsters</li> <li>&gt; Love/Hate</li> </ul>	John Connors is an Irish actor, screenwriter, and documentary filmmaker and playwright as well as winner of Best Actor at the 2018 Irish film and television awards.	<ul style="list-style-type: none"> <li>&gt; Adults</li> </ul>	<b>Movie Trailer Link</b>
<ul style="list-style-type: none"> <li>&gt; Glenroe</li> <li>&gt; Man About Dog</li> <li>&gt; Pavee Lackeen: The Traveller Girl</li> <li>&gt; Killinaskull</li> </ul>	Michael Collins is an Irish actor. In 2011 Collins was awarded a lifetime achievement award for his contribution and work around Travellers' rights.	<ul style="list-style-type: none"> <li>&gt; Adults</li> </ul>	



About	Type	Suitable for	Link
Labhair Bláthnaid Ní Chofaigh le Jack Delaney, duine den lucht siúil, ar a clár Bláthnaid Libh ar RTÉ Raidió na Gaeltachta faoi staid reatha an lucht siúil agus an cheangail a fheiceann sé idir an lucht siúil agus lucht na Gaeilge.	Podchraoladh	> Gach duine > Mhúinteoirí	<a href="#">Click Here to Listen</a>
Kathleen Lawerance talks to Ryan Tubridy about her school experiences as an early school leaver, being bullied and being discriminated against.	Radio Interview	> Everyone > Teachers	<a href="#">Click Here to Listen</a>
Actor John Connors talks to the Guardian about his controversial award speech: 'I have a spotlight. People listen to me.'	Interview	> Everyone	<a href="#">Click Here to Watch</a>
Actor John Connors Interview: Advice for breaking into film	Interview	Everyone	<a href="#">Click Here to Watch</a>

## Sport

Athlete	Sport	About	Link
Francie Barrett	Boxing	Irish Traveller represented Ireland at the 1996 Olympics.	<a href="#">Click Here to Read More</a>
Jimmy Maughan	GAA Football	Jimmy scored the first of four Mayo goals which helped floor a hotly tipped Dublin in the All-Ireland minor football final.	<a href="#">Click Here to Read More</a>
Andy Lee	Boxing	Andy took part in the 2004 Olympics and became the first Traveller to win a professional boxing world championship when he won the WBO middleweight title in 2014.	<a href="#">Click Here to Read More</a>
Tyson Fury	Boxing	In 2015 Fury became the unified heavyweight world champion.	
Community Work	GAA	Cora Staunton is widely regarded as one of the finest players in the history of Ladies Football. But off the pitch, the Mayo star is incredibly active in her local community, and working with members of the Travelling community.	<a href="#">Click Here to Read</a>

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# TEACHER TRAINING PROGRAMMES



Programme Name	About	Suitable for	Link
TCAT	<p>TCAT is an initiative that offers quality client-based training in Traveller culture. It is delivered by Travellers who are experienced trainers and have completed a special course in TCAT training delivery. It is coordinated by a steering group comprising all Traveller led organisations in Cork city and county as well as representatives from the HSE. The training is part of an overall Interagency strategy to support better service provision for Travellers.</p>	<ul style="list-style-type: none"> <li>&gt; Teachers</li> <li>&gt; Students</li> </ul>	<p><a href="#">Click here to learn more</a></p>
Yellow Flag	<p>The Yellow Flag Programme is a practical programme that supports primary and secondary schools to become more inclusive of all cultures and ethnicities, celebrate diversity and challenge racism and discrimination. The Yellow Flag Programme provides a practical series of 8 steps that brings issues of interculturalism, equality and diversity into the whole-school programme and allows schools to apply them to the day to day running of the school. On successfully completing the following 8 steps and being evaluated externally, the school is awarded its Yellow Flag in recognition of its work in promoting diversity &amp; inclusion. The award is published locally, and the school can fly its flag with pride and use the logo on its official correspondence.</p>	<ul style="list-style-type: none"> <li>&gt; Teachers</li> </ul>	<p><a href="#">Click Here to Learn More</a></p>

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# TRAVELLER ORGANISATIONS BY COUNTY

County	Organisation Name	Address	Telephone	Email
<b>Armagh</b>	Armagh Traveller Support Group	16 Russell Street, Armagh, BT61 9AA	07702184355 or 028 3753 7595	fidelma.mccoy@southerntrust.hscni.net
<b>Carlow</b>	St. Catherine's Traveller programmes	St Catherine's, Community Services Centre, St. Joseph's Road, R93 T4C6 Carlow	059 9138700 or 086 0148484	teresar@catherines.ie
<b>Cavan</b>	Cavan Traveller Movement	Bridge Street Community Centre, Cavan town	049 4325070	cavantravellermovement2020@gmail.com
<b>Cork City</b>	Cork Traveller Visibility Group LTD (TVG)	TVG, 25 Lower John Street, Cork, Ireland	021 450 3786	tvgcork@gmail.com
<b>Cork City</b>	Cork Traveller Women's Network	Triskle Art gallery Tobin Street Cork.	086 7777651/ 086 3850136	corktravellerwomen@hotmail.com
<b>Cork (North)</b>	Travellers of North Cork	Riverside, Doneraile, Co. Cork	02271035	travellersnorthcork@live.com
<b>Cork (East)</b>	East Cork Traveller Project	Cumann Na Daoine, Community Development Resource Centre, Catherine Street, Youghal Co. Cork	024 91900	Cumannnadaoine@gmail.com
<b>Cork (West)</b>	The West Cork Travellers Association	Western Garage, Western Road, Clonakilty Co. Cork	023 883 5039	wctcmail@gmail.com
<b>Donegal</b>	Donegal Travellers Project	Port House, Port Rd, Letterkenny, Co. Donegal Main Street, Ballyshannon, Co. Donegal	Ballyshannon Office (074) 98 51936 Letterkenny Office (074) 912 9281	travcomdtp@gmail.com

# Traveller Organisations by County

County	Organisation Name	Address	Telephone	Email
Dublin 1	Pavee Point	Pavee Point Traveller & Roma Centre 46 Charles Street Great Dublin 1 (Eircode DO1XC63)	01 8780255	info@pavee.ie
Dublin 2	Irish Traveller Movement (ITM)	4/5 Eustace Street Dublin 2	01 6796577	info@itmtrav.ie
Dublin 2	National Traveller's Women's Forum	5 Eustace St, Temple Bar, Dublin 2	01 7383874	info@ntwf.net
Dublin 1	Exchange House National Travellers Service	61 Great Strand Street, Dublin 1	01 872 1094	info@exchangehouse.ie
Dublin 24	Tallaght Travellers Community Development Project	12 Brookfield Court, Brookfield Road, Tallaght, Dublin 24	01 4610562	Patricknevin@tallaghttravellerscdp.com
Dublin 18	Southside Travellers	Unit 5 Furze Road, St.Kiernans, Enterprise Centre, Industrial Estate, Sandyford, Dublin 18	01-2957372	info@southsidetravellers.ie
Dublin 17	TRAVACT CDP Outreach Centre	Clonshough Drive, Coolock, Dublin 17	01 8486515	info@travact.ie
Dublin 15	Blanchardstown Traveller Support Group	Parslickstown House, Ladyswell, Mulhuddart, Blanchardstown, Dublin 15	01-8207812	btdg@eircom.net
Dublin 11	St Margaret's Traveller Community Association	St. Margaret's Traveller Centre, St. Margaret's Park, St. Margaret's Road, Ballymun, Dublin 11	01-8622144	saintmargarets@eircom.net
Dublin 7	Traveller Counselling Service	6, Cabra Road, Phibsboro, Dublin 7.	01 8685761	info@travellercounselling.ie
Dublin 22	Clondalkin Travellers Development Group	Unit 1 Neilstown, Enterprise Centre, Clondalkin, Dublin 22	01-4575124	ctdg@eircom.net

County	Organisation Name	Address	Telephone	Email
<b>Dublin 10</b>	Ballyfermot Travellers Action Project	Ballyfermot Resource Centre, Lynches Lane, Ballyfermot Road, Dublin 10	01-6264166	adminbtap@eircom.net
<b>Dublin 11</b>	Finglas Traveller Development Group	Abigail Centre,106 Kildonan Road, Finglas West, Dublin 11.	01 – 5493761	angelaftdg@gmail.com
<b>Galway City</b>	Galway Traveller Movement	No. 1 The Plaza Headford Road Galway City	091-765390	info@gtmtrav.ie www.gtmtrav.ie/
<b>Co. Galway</b>	South East Galway Rural Traveller Health Project	c/o GTM, 61 Main Street Loughrea, Co. Galway	091-880916	
<b>Tuam (Galway)</b>	Western Traveller and Intercultural	Development Centre, Church View, Vicar Street, Corralea West, Tuam, Co. Galway	(093) 25244	admin@westrav.ie
<b>Kerry</b>	Kerry Travellers Health and Community Development Project	St Anthony's House Mitchells' Place Tralee Co. Kerry	066-7120054	ktdp@eircom.net http://kerrytravellersproject.wordpress.com/
<b>Kildare</b>	Kildare Traveller Action Group	C/O Aras, Main Street, Newbridge, Co. Kildare	085 8677818	kildaretravellers@gmail.com
<b>Kilkenny</b>	Kilkenny Traveller Community Movement	c/o Co. Kilkenny Leader Partnership Wolfe Tone House Wolf Tone Street Kilkenny City	056-7752811	kktravellers@eircom.net
<b>Laois</b>	Laois Traveller Action Group	James Fintan Lawlor Avenue, Peppers Court Portlaoise Co Laois	057 8682210/ 057 8687134/ 057 8687135	
<b>Longford</b>	Longford Traveller Primary Health Care Project		087 9478135  087 652 4767	sregan@lclrl.ie



# Traveller Organisations by County

County	Organisation Name	Address	Telephone	Email
<b>Mayo</b>	Mayo Travellers Support Group	Mosiac Community centre Castlebar, co Mayo	094 9028400	mtsginfo@gmail.com
<b>Meath</b>	Navan Travellers Workshop	PO Box 28 CYMS Hall Fairgreen Navan Co. Meath	046 9027801	adminntw@eircom.net
<b>Offaly</b>	Offaly Traveller Movement	Bury Quay Tullamore Co. Offaly	T: 057 93 52438 F: 057 93 22786	reception@otm.ie
<b>Sligo</b>	Sligo Traveller Support Group	1A St Annes, Cranmore Road, Sligo	Tel: 071 9145780 Fax: 071 9145782	info@stsg.ie
<b>Tipperary Town</b>	Tipperary Rural Traveller Project	13 Michael Street Tipperary Town	062 31138	travellertipperary@gmail.com
<b>Tipperary Roscrea</b>	Roscrea 2000	Community Resource Centre Newline Roscrea Co. Tipperary	0505 23379	ireidy@roscrea2000.com
<b>Tipperary, Nenagh</b>	Nenagh Community Network	84 Silver Street Nenagh Co. Tipperary	067 34900	siobhanabbott@hotmail.com
<b>Waterford City</b>	Waterford Traveller Community Development Project	Parish Centre Ballybeg Waterford City	051 357016	www.waterfordtravellercdp.com/ admin@waterfordtravellercdp.com
<b>Waterford Dungarvan</b>	Co Waterford Traveller Support Group	c/o VEC. Shopping Centre Dungarvan Co. Waterford	058 51238	countywaterfordtsg@gmail.com
<b>Westmeath</b>	Westmeath Traveller Project	ACT building Ball alley lane Parnell Square Athlone	090 6494555	
<b>North Wexford</b>	North Wexford Traveller Community Health Project Wexford Local Development		087 131 1855	Email: lmyles@wld.ie

County	Organisation Name	Address	Telephone	Email
<b>South Wexford</b>	South Wexford Traveller Community Health Project Wexford Local Development		087 097 5828	info@wld.ie
<b>Wicklow Bray</b>	Bray Travellers Development Group	97 rear off Main Street Bray Co. Wicklow	01 2762075	braytravellerscdg@gmail.com
<b>Wicklow Town</b>	Wicklow Travellers Group	Crinion Park Wicklow Town	083 4428130	www.wicklowtravellersgroup.ie/ info@wicklowtravellersgroup.ie

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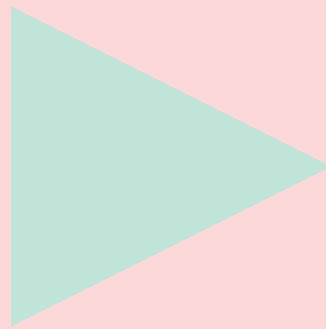



# ACCESS CONTACTS



University	County	Website	Contact details	Twitter	Instagram
Marino Institute of Education	Dublin	<a href="#">Click Here to Learn More</a>	access@mie.ie Tel: 01 805 7752	@MarinoInstitute	marinoinstitute
Dublin City University (DCU)	Dublin	<a href="#">Click here to learn more</a>	access@dcu.ie Tel: 01 700 8052	@DCUAccess	dcuaccess
Maynooth University	Kildare	<a href="#">Click here to learn more</a>	access.office@mu.ie Tel: 01 7084600	@MU_MAP	maynoothuni
University of Galway	Galway	<a href="#">Click here to learn more</a>	access@universityofgalway.ie Tel: 091 493553	@uniofgalway	uniofgalwayaccess
Trinity College Dublin (TCD)	Dublin	<a href="#">Click here to learn more</a>	tapadmin@tcd.ie	@AccessTCD	trinity_access_programmes
Technological University Dublin (TU Dublin)	Dublin	<a href="#">Click here to learn more</a>	access.city@tudublin.ie Tel: 01 2208440	@tudublinaccess	tudublin_accesssoc
University College Cork (UCC)	Cork	<a href="#">Click here to learn more</a>	access@ucc.ie Tel: 021 4904807	@UCCPLUS	universitycollegecork
University College Dublin (UCD)	Dublin	<a href="#">Click here to learn more</a>	all@ucd.ie	@UCDforALL	ucdforall
Mary Immaculate College	Limerick	<a href="#">Click Here to Learn More</a>	accessOffice@mic.ul.ie	@MICLimerick	mic_ireland
National College of Art and Design (NCAD)	Dublin	<a href="#">Click Here to Learn More</a>	admissions@ncad.ie	@NCAD_Dublin	ncad_dublin
Royal College of Surgeons in Ireland (RCSI)	Dublin	<a href="#">Click Here to Learn More</a>	Tel: (01) 402 2100 admissions@rcsi.ie	@RCSI_Irl	rcsi_irl

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