



SOME MEASURES OF A COLLEGE-GOING CULTURE IN SCHOOLS:

College conversations	College goal setting	Information and Resources
<p>Clear, ongoing communication among students, teachers, school management and families about what it takes to prepare for and to access college.</p> <p>School debates about the benefits of going to college and options available to students.</p>	<p>Goal setting clearly defined and firmly communicated that tracks students to college.</p> <p>High academic expectations and understanding about college matriculation requirements.</p> <p>Connections between college courses and career opportunities.</p>	<p>Comprehensive and up-to-date college information and resources easily accessible by all students, families and school personnel.</p> <p>www.qualifax.ie</p> <p>Calendar of Events</p> <p>Wall of Fame – alumni/ae from the second level school who attend(ed) college; mentoring programmes with local businesses.</p>

Family involvement	Comprehensive Counselling	College partnerships
<p>Meaningful engagement of family members in the process of preparing for and gaining access to college.</p> <p>Parents Information Evenings and attendance at Open Days</p>	<p>View of counselling that makes all students interactions with school staff opportunities for college counselling.</p> <p>Consider your own experience in college and describe the benefits. Help to bring college to life for students.</p>	<p>Active links between schools and colleges that expose students to college students and campus life.</p> <p>College campuses are open to the public and free to visit. Many have public amenities such as museums and theatres. Virtual tours, online materials and programmes for TY students are also offered.</p>

Sponsored by

SOLAS
learning works

Perrigo
Quality Visible in Every Product

 Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

HEA | HIGHER EDUCATION AUTHORITY
IN COLLABORATION WITH HIGHER EDUCATION

NAPD
NATIONAL ASSOCIATION OF PROFESSIONAL DEVELOPERS



In strategic partnership with